

AP UNITED STATES HISTORY

American Christian Academy

2008-2009

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Description and Objectives:

AP United States History is an elective course geared to the advanced student. It is designed to be equivalent to the freshman college course. Consequently, students may qualify to receive college credit for the U.S. history survey course. Competency is determined by the College Board's AP U.S. History exam. However, the college, in which the student matriculates, determines how much credit, if any, it ultimately awards. The course is challenging and requires a great deal of outside reading and writing. The following specific objectives and skills are covered.

- A mastery of the broad survey of American History from European exploration through the modern period.
- A study of U.S. political institutions, social and cultural developments, diplomacy, and economic trends.
- Analyzing historical documents and demonstrating their relevance to events in American history.
- Interpreting and analyzing various types of primary data through extensive use of maps, statistical tables, art, music, cultural works, or other pictorial and graphic materials.
- Ability to analyze evidence and interpretations presented in historical scholarship.
- Learning to write critically on the major topics of American history through free response essays and DBQs (document-based questions) using analytical skills of evaluation, cause and effect, compare and contrast, etc. according to AP standards.
- Taking comprehensive AP type examinations as well as regular unit tests.

Textbook: American History: A Survey, Advanced Placement, 12th edition by Alan Brinkley. New York: McGraw-Hill, 2007 (0073255041) and accompanying study guides.

Resources: AP Achiever by Jason George and Jerald Brown. New York: McGraw-Hill, 2007 (ISBN 0073256609)
The History of the United States, 2nd edition. Chantilly, VA: The Teaching Company, 2003 (1565857631)

Internet Resources: www.mhhe.com/brinkley12ap, www.conklan.us, www.renweb.com/ParentsWebold.htm

Materials: Textbook, Three-Ring Binder, and ruled paper.

Required Course of Study:

- The Meeting of Cultures and early European Settlement (1492 – 1600)
- The Colonial Period (1607 – 1775)
- The Revolutionary Period (1775 – 1789)
- The Federalist Vision (Washington and Adams)
- The Republican Ascendancy (Jefferson, Madison, Monroe, and J.Q. Adams)
- The Age of Jackson (Jackson, Van Buren, W.H. Harrison, Tyler, and Polk)
- Slavery and the Impending Secession Crisis (Taylor, Fillmore, Pierce, and Buchanan)
- The War Between the States (Lincoln and Davis)
- Reconstruction (A. Johnson and Grant)
- The Gilded Age (Hayes, Garfield, B. Harrison, Cleveland, and McKinley)
- The Progressive Period (T. Roosevelt, Taft, and Wilson)
- World War I (Wilson)
- Return to "Normalcy" (Harding and Coolidge)
- The Great Depression and the New Deal (Hoover and FDR)
- World War II (FDR and Truman)
- Cold War and Containment (Truman, Eisenhower, and Kennedy)
- Cold War and Disillusionment (LBJ, Nixon, Ford, and Carter)
- The Reagan Era (Reagan, G.H.W. Bush, Clinton, and G.W. Bush)

Emphasized Topics and Themes: (Quarterly Assignment Sheets provided)

In addition to the required State and AP course of study for U.S. history, there will be four broad topics for in-depth study. Specific essays, DBQs, oral reports, class debates, and other tasks will be assigned for each of these.

First Quarter: The Revolutionary Period (1765-1789)

AP Themes: Globalization, Politics and Citizenship, War and Diplomacy, American Diversity

Main Themes: How it was that colonists who enjoyed benefits unattainable by Europeans rebelled against the nation responsible for them. How the thirteen colonies were able to win independence and sought to apply revolutionary ideology to the building of the nation. The problems that remained after, or were created by, the Revolution. The influence of the Enlightenment upon the Revolution and how the Revolution influenced other Enlightenment uprisings. The origins of the Articles of Confederation and the Constitution and the rise of the American political party system.

Second Quarter: The Sectional Crisis (1850-1877)

AP Themes: Globalization, Politics and Citizenship; Slavery and its legacies, American Diversity, Demographic Changes, War and Diplomacy

Main Themes: How Manifest Destiny influenced Americans during this period and how the expansion of slavery deepened divisions between the North and South. That the issue of slavery destroyed for a time the effectiveness of the American political party system. How the South attempted secession and how each side mobilized for the war and what this mobilization revealed about the nature and character of each side. How the North won the Civil War. That the South's defeat created severe social, economic, and political problems. That Radical Reconstruction changed the South but failed to transform it fully to create equality for freedmen. How the race issue continued to dominate Southern life and increasingly American politics.

Third Quarter: The metamorphosis of the Central Government (1901-1939)

AP Themes: Economic Transformations, Culture, American Diversity, American Identity, Reform, Politics and Citizenship, War and Diplomacy

Main Themes: How progressivism was a reaction to rapid industrialization and urbanization of the U.S. That progressives shared an optimistic vision that an active government could solve problems and create an efficient, ordered society. How the progressive programs of T. Roosevelt, Taft, and Wilson differed. That the U.S. assumed a more assertive foreign policy especially in the western hemisphere. How a consumer culture began to shape society. How weaknesses underlying the prosperity of the 1920s led to the Great Depression and how the economic misery led to a renewed activist government under FDR. That the New Deal helped give rise to a new role for the national government as a "broker state" among various organized interests.

Fourth Quarter: The United States becomes a superpower (1941-1961)

AP Themes: War and Diplomacy, Economic Transformations, Culture, Globalization, Demographic Changes, American Diversity, Politics and Citizenship

Main Themes: How WWII propelled the U.S. into a permanent role as leader of the "free world". That the legacy of mistrust between the U.S. and the Soviet Union combined with the events of WWII to cause the Cold War. How American containment policy led to an increasing U.S. involvement in crises around the world. That the technological, consumer-oriented society of the 1950s provided the means to maintain the arms race and finance "proxy wars" between the U.S. and the Soviet Union. That resistance to affluence and cold war politics planted the seeds for the 1960s youth rebellion against war, conformity, and racial injustice.

Timetable for reading Brinkley Text (detailed on weekly assignment sheets):

- *First Quarter* (Exploration to War of 1812) Chapters 1-7
- *Second Quarter* (Jackson to Reconstruction) Chapters 8-15
- *Third Quarter* (Gilded Age to World War II) Chapters 16-25
- *Fourth Quarter* (Cold War and Contemporary Period) Chapters 26-34

Tasks and Activities: (Detailed on Weekly assignment sheets)

- Reading assignments: Reviewed in class by lecture, discussion, or question sessions.
- Key ID Quizzes: 2 per week.
- Map Exercises: 1-2 per week
- Document-based Questions and Free response essays: 1 each weekly (per chapter). They are graded according to College Board standards (rubric provided separately).
- Unit Tests: 1 approximately every other week (2-3 chapters). These will mostly be AP style multiple-choice style tests.
- Quarterly Exams: 1 every nine weeks. These will include free response questions and/or DBQs.
- Term Paper: a 15-20 page research paper on topic selected jointly by student and instructor.

Grading Periods and Averages:

- Quarterly grades are computed thusly: tests 30%, quarterly exam 20%, and all other work 50%.
- *The course grade is the average of the two semesters weighted 40% each and the final examination weighted 20% (School Board mandated).* The ten-point grading scale is used to determine letter grades of A, B, C, D, or F.

Attendance Policy/Make-up Work:

- This class requires consistent, punctual attendance. It is the student's responsibility to be in class, on time, and prepared. Excessive tardies and absences may result in loss of credit.
- Students who have been absent are expected to be prepared for class and ready to do current class assignments when they return. Exceptions may be made for extended illnesses.
- **Tuesday** afternoons are set aside for make-up. It is the student's responsibility to ask to make up work.

Fees:

- Students are expected to take the AP U.S. History examination in May — the cost is currently \$82.00.

Specific Weekly Schedule

Required Text: Alan Brinkley, *American History 12/e*

Unless specified, all other primary sources and documents on Interactive CD and Brinkley website.

IDs, DBQs, and FR Essays are assigned for each chapter and will appear on weekly assignment sheets.

Fall 2008

Week 1: The Meeting of Cultures

I. America Before Columbus / Europe Looks Westward

Chapter 1, pp. 3-23

John Norton, "Iroquois Creation Story," ca. 1816

Maps: "Early Native Peoples" and "The Atlantic World"

II. The Arrival of the English / The Early Chesapeake

Chapter 1, pp.23-31, Chapter 2, pp. 33-40

"Virginia's Commodities," 1588

"Virginia's First Charter," 10 Apr. 1606

"Slaves are Introduced," Aug 1619

Week 2: Transportations and Borderlands

I. New England and the Restoration Colonies

Chapter 2, pp. 40-52

Map: "Growth of Colonies, 1610-1690"

"Bradford's Plymouth," (in Chapter 3 Sources)

II. Borderlands and Middle Grounds / The Development of Empire

Chapter 2, pp. 52-62

Map: "Growth of Colonies, 1610-1690"

"Slave Codes," 1662

Interactive Essay: WHD – Native Americans & "Middle Ground"

Week 3: Society and Culture in Provincial America

I. The Colonial Population and Colonial Economies

Chapter 3, pp. 65-83

Map: "Settlement of Colonial America, 1700-1763"

"The Trapped Maiden," c. 1600s

II. Patterns of Society / Awakenings and Enlightenments

Chapter 3, pp. 83-97

"Examination of Tituba," 1692

"Mary Osgood Confession," 1692

"Whitefield Sermon," 1740

“Edwards Sermon,” 1741
Interactive Essay: WHD – The Witchcraft Trials

Week 4: The Empire in Transition

I. The Struggle for the Continent / The New Imperialism

Chapter 4, pp. 100-113
Map: “Settlement of Colonial America, 1700-1763”
“Walking Purchase Dispute,” 1740

II. Stirrings of Revolt / Cooperation and War

Chapter 4, pp. 113-125
“Townshend Duties,” 1767
“North Carolina Regulators,” 1769
“Olive Branch Petition,” Jul 8 1775 (in Chapter 5 Sources)
“P. Wheatley Poem,” 1783

Week 5: The American Revolution

I. The War for Independence / War and Society

Chapter 5, pp. 126-149
Map: “The American Revolution, 1775-1781”
“Declaration, First Draft and Changed Draft,” 1776
“Paine’s Common Sense,” 1776
Abigail and John Adams Letters, 1776

II. The Creation of State Gov’ts / The Search for a National Gov’t.

Chapter 5, pp. 149-156
“Virginia Constitution,” 1776
“Articles of Confederation,” 15 Nov 1777
“Northwest Ordinance,” 1787 (in Chapter 6 Sources)

Week 6: The Constitution and the New Republic

I. Framing a New Government / Adoption and Adaptation

Chapter 6, pp. 158-168
“Virginia Plan,” 1787
“The US Constitution,” 1787
“Federalist 10,” 1787
“Federalist 51,” 1788

II. Federalists and Republicans / The Downfall of the Federalists

Chapter 6, pp. 168-178
“Jay Treaty,” 1794
“Treaty of Greenville,” 1795
“Alien and Sedition Acts,” 6 Jul 1798

Week 7: The Jeffersonian Era

I. The Rise of Cultural Nationalism / Jefferson the President

Chapter 7, pp. 178-204

Map: "Exploration of the Far West, 1804-1807"

"Barbary Treaties," 1815

II. Expansion and War / The War of 1812

Chapter 7, pp. 204-213

Map: "War of 1812"

"Hartford Convention," 1814

Week 8: Varieties of American Nationalism

I. Growing Economy / Expanding Westward / The "Era of Good Feelings"

Chapter 8, pp. 215-224

"National Road," 1830

"Narrative of Smallpox," 1830s

II. Sectionalism and Nationalism / The Revival of Opposition

Chapter 8, pp. 224-230

Week 9: Jacksonian America

I. The Rise of Mass Politics / Our Federal Union and Indian Removal

Chapter 9, pp. 232-246

Map: "Indian Expulsion, 1800-1890"

"Proclamation on Nullification," 1832

"*Cherokee Nation v. State of Georgia*," 1831

II. Jackson and the Bank War / Politics After Jackson

Chapter 9, pp. 246-256

Week 10: America's Economic Revolution

I. Population, Transportation, and Communication / Commerce and Industry

Chapter 10, pp. 258-274

II. Men at Work / Women at Work / Patterns of Society / The Agricultural North

Chapter 10, pp. 274-290

Week 11: Cotton, Slavery, and the Old South

I. The Cotton Economy and Southern White Society

Chapter 11, pp. 292-303

II. The “Peculiar Institution” and the Culture of Slavery

Chapter 11, pp.303-313

Week 12: Antebellum Culture and Reform

I. The Romantic Impulse / Remaking Society

Chapter 12, pp. 314-330

II. The Crusade Against Slavery

Chapter 12, pp. 330-337

Week 13: The Impending Crisis

I. Looking Westward / Expansion, War, and the Sectional Debate

Chapter 13, pp. 338-355

II. The Crises of the 1850s

Chapter 13, pp. 355-364

Week 14: The Civil War

I. The Secession Crisis / The Mobilization of North and South

Chapter 14, pp. 366-383

II. Strategy, Diplomacy, Campaigns, and Battles

Chapter 14, pp. 383-398

Week 15: Reconstruction and the New South

I. The Problems of Peacemaking / Radical Reconstruction and the South

Chapter 15, pp. 399-416

Map: “Barrow Plantation,” 1886

Map: “African-Americans and Crop Lien,” 1890

“Mississippi Black Codes,” 1865

Interactive Essay: WHD – Reconstruction

II. The Grant Administration, The End of Reconstruction, and the New South

Chapter 15, pp. 416-431

Interactive Essay: WHD – The Origins of Segregation

Spring 2009

Week 1-2: The Conquest of the Far West

III. The Societies, Economies, and Romance of the Far West

Chapter 16, pp. 433-452
Map: "Mining Towns, 1848-1883"
Movie: "Curtis Legacy, 1880-1920"
"Chinese Exclusion Act," 1882
"Turner's Frontier Thesis"
Interactive Essay: WHD – The Frontier and the West

IV. The Dispersal of the Tribes / The Rise and Decline of the Western Farmer

Chapter 16, pp. 453-461
Map: "Indian Expulsion, 1800-1890"
"In-mut-too-yah-lat-lat," 1879

Week 3: Industrial Supremacy

III. Sources of Industrial Growth / Capitalism and its Critics

Chapter 17, pp. 462-477
Map: "Transportation Revolution"
"Joyous Trusts," 1902 (in Chapter 18 Sources)

IV. Industrial Workers in the New Economy

Chapter 17, pp. 477-486

Week 4: The Age of the City

III. Urban Growth, The Urban Landscape, and Strains of Urban Life

Chapter 18, pp. 489-506
Map: "Streetcar Suburbs, 1880"
Movie: "Age of Immigration," 1870-1910
Movie: "Ellis Island"
"How the Other Half Lives"
Interactive Essay: AitW – Global Migrations

IV. Mass Consumption, Leisure, and High Culture in the Urban Age

Chapter 18, pp. 506-518

Week 5: From Stalemate to Crisis / The Imperial Revolt

III. The Politics of Equilibrium, Agrarian Revolt, and the Crisis of the 1890s

Chapter 19, pp. 521-540
"Sherman Anti-Trust Act"
Interactive Essay: WHD – Populism

IV. Stirrings of Imperialism, War with Spain, and the Republic as Empire

Chapter 20, pp. 543-562
Map: "Spanish-American War"
Movie: "Roosevelt and the Rough Riders"
"Annexation of Hawaii"
Interactive Essay: AitW – Imperialism

Week 6: The Rise of Progressivism / The Battle for National Reform

III. The Progressive Impulse: Women, Sources, Crusades

Chapter 21, pp. 565-589
Map: "Women's Suffrage, 1869-1914"
Movie: "Votes for Women, 1848-1920"
Movie: "Suffragettes visit Roosevelt"
"19th Amendment," 1920
"The Jungle Excerpt", 1906 (in Chapter 22 Sources)
Interactive Essay: WHD – Progressive Reform

IV. The New Nationalism, the New Freedom, and the "Big Stick".

Chapter 22, pp. 593-609
Map: "US in Latin America, 1895-1994"
Audio: "Roosevelt Speaks," 15 Apr 1906
"Yellowstone Park Est."
"Roosevelt's Open Letter"
"Neill-Reynolds Report"
"Meat Inspection Act of 1906"
"Keating-Owen Child Labor Act"

Week 7: America and the Great War

III. The Road to War / "War Without Stint"

Chapter 23, pp. 613-628
Map: "America in World War I"

IV. The Search for a New World Order / A Society in Turmoil

Chapter 23, pp. 628-639
Map: "Influenza Epidemic, 1918-1919"
"Fourteen Points," 8 Jan 1918
Sacco-Vanzetti Materials (in Chapter 22 Sources)

Week 8: The New Era and the Great Depression

III. The New Era

Chapter 24, pp. 640-664
Map: "Breakdown of Rural Isolation, 1900-1930"
Movie: "Route 66," 1920-1940
"Ku Klux Klan," 1920s
"Klan's Fight for Americanism"

IV. The Great Depression

Chapter 25, pp. 667-689
Map: "Unemployment Relief," 1934
Movie: "Documenting the Depression"
Audio: "Going Down this Road"
"I'd Rather Not Be On Relief"
Interactive Essay: WHD – Causes of the Great Depression
Interactive Essay: AitW – The Global Depression

Week 9: The New Deal and the Global Crisis

III. Launching the New Deal / The New Deal in Transition and Disarray

Chapter 26, pp. 693-709
"Tennessee Valley Authority Act"
"Social Security Act," 14 Aug 1935
Interactive Essay: WHD – The New Deal

IV. Limits and Legacies / The Road to World War II

Chapter 26, pp. 709-715; Chapter 27, pp. 719-736
Audio: "FDR on War Powers"
"Lend-Lease Act," 1941
"War Declaration," 1941
Interactive Essay: AitW – The Sino-Japanese War

Week 10: America in a World at War

III. War on Two Fronts / The Defeat of the Axis

Chapter 28, pp. 739-743, 756-765
Map: "World War II, 1938-1946"
Movie: "Dawn of the Nuclear Age"
"Einstein to FDR," 1939
"Handy to Spaats," 1945
"Stimson to Truman," 30 Jul 1945
"Japan Surrenders," 2 Sept 1945
Interactive Essay: WHD – The Decision to Drop the Atomic Bomb

IV. Economy, Race, Gender, and Culture in Wartime

Chapter 28, pp. 743-765
"Women Needed," 1941
"Attention, Women!" 1941
"Get a War Job!" 1941
"Keep those Hands Off"

Week 11: The Cold War

III. Origins of the Cold War / The Collapse of the Peace

Chapter 29, pp. 767-775
"United Nations Charter"
"Marshall Plan," 1948
"NATO Treaty," 1949

Interactive Essay: WHD – The Origins of the Cold War

IV. Postwar America / The Korean War / The Crusade against Subversion

Chapter 29, pp. 775-786

Movie: “Duck and Cover,” 1951

Interactive Essay: WHD – McCarthyism

Week 12: The Affluent Society

III. The Economic “Miracle” / Science and Technology / People of Plenty

Chapter 30, pp. 789-807

Movie: “Housewife’s Dream,” 1955

“Stevenson at Smith,” 1955

“Workingman’s Wife,” 1959

IV. The Other America / The Rise of Civil Rights / The Eisenhower Era

Chapter 30, pp. 807-817

Map: “Middle East, 1940-2004”

“*Brown v. Board of Education*”

“Robinson Letter,” 13 May 1958

“McCarthy Censured,” 2 Dec 1954

Week 13: Civil Rights, Vietnam, and the Ordeal of Liberalism

III. Expanding the Liberal State / The Battle for Racial Equality

Chapter 31, pp. 821-832

Map: “Patterns of Protest, 1960s”

IV. Flexible Response, Vietnam, and the Traumas of 1968

Chapter 31, pp. 832-848

Map: “Vietnam War, 1955-1975”

“Gulf of Tonkin Resolution”

“American Opinion on the War”

“World Reaction to Vietnam”

“Ridenhour’s Letter,” 16 Mar 1968

“Ron Kovic’s Memoir,” 1976

Interactive Essay: WHD – The Civil Rights Movement

Interactive Essay: WHD – The Vietnam Commitment

Interactive Essay: AitW – 1968

Week 14: The Crisis of Authority

III. Youth Culture, Minorities, Feminism, and Environmentalism

Chapter 32, pp.851-869

Map: “Patterns of Protest, 1960s”

“Freidan’s *Mystique*,” 1963

“NOW Mission,” 1966

“EPA,” 1970

IV. Nixon and Kissinger / Vietnam and Watergate

Chapter 32, pp. 869-882
Map: "Vietnam War, 1955-1975"
"Nixon's Statement," 1973
"Impeachment Articles"
"National Address," 8 Aug 1974
Interactive Essay: WHD – Watergate

Week 15: The Age of Limits, the Age of Reagan, and the Age of Globalization

III. The New Right, the "Reagan Revolution," and the End of the Cold War

Chapter 33, pp. 885-907
Map: "Middle East, 1940-2004"
Audio: "Crisis of Confidence," 15 July 1979
"Ford's Oath," 1974
"Ford Pardons Nixon," 1974
"Reagan's Inaugural," 20 Jan 1981
"Reagan's Evil Empire Speech"
"Reagan in Iceland," 13 Oct 1986

IV. Economic Boom, A Changing Society and the Perils of Globalization

Chapter 34, pp. 909-939
Map: "Middle East, 1940-2004"
"Clarence Thomas Hearings" (in Chapter 33 Sources)
Interactive Essay: WHD – Women's History